

MINUTES

September 21-22, 2005

Yakima, WA

September 21, 2005

Members Present:

Rebecca Bowers
Carol Coar
Roger Erskine
Vicki Frei
David Koyama
Kathryn Nelson
Grant Pelesky
Martha Rice
Dennis Sterner
Stacey Valentin

Carolyn Bradley
Gary Cohn
Sheila Fox
Tim Knue
Gloria Mitchell
Dora Noble
Karen Rademaker-Simpson
Ron Scutt
Yvonne Ullas

Members Absent:

Terry Bergeson

Sharon Okamoto

Staff Present:

Jennifer Wallace
Esther Baker

Pamela Abbott
Lin Douglas

APPROVAL OF MINUTES

MOTION: *To approve the amended minutes of the July 2005 meeting.*
Motion carried.

APPROVAL OF AGENDA

MOTION: *To approve the agenda. **Motion carried.***

FOLLOW-UP FROM JULY PESB RETREAT: SHARED VALUES OF THE PESB

Kay Nelson reviewed the shared values of the PESB as discussed at the July Retreat. Members discussed the shared values, mission/vision, code of ethics and the operating procedures and guidelines.

Follow up for staff:

- Add the code of ethics, mission/vision and operating guidelines to each packet.

Follow-up for Executive Committee:

- Figure out how the shared values fit into the code of ethics which may change into Standard Operating Procedures.
- Re-visit mission & vision statement and code of ethics with results of Executive Committee work emailed out for feedback
 - Code of Ethics –
 - Add focus on students, respect & courage
 - Create a new document that better reflects what is said in the operating guidelines/procedures
 - Mission/Vision –
 - Make sure it reflects what we perceive is our mission.
 - Incorporate the new language from the governance change.
- Bring revised mission/vision & code of ethics with shared values incorporated back to the full board.

PRESENTATION AND WORK SESSION: POLICY GOVERNANCE MODEL AND ITS IMPLICATIONS FOR THE PESB

Rick Maloney and Bob Hughes joined the PESB to present on what Policy Governance would look like for the PESB. The Board reached consensus that it would be good for the PESB to use policy governance. A copy of their presentation and materials may be obtained by contacting the PESB.

PRESENTATION AND DISCUSSION: LEGISLATIVELY-REQUIRED EVALUATION PROCESS FOR APPROVED PROFESSIONAL CERTIFICATION PROGRAMS

Mary Jo Larsen and Arlene Hett presented the draft Professional Certificate Report and answered questions. Board members provided feedback on the report which is due November 1, 2005.

Dr. Hett informed the board that the ProCert handbook is now online to create some consistency for programs and candidates. The Professional Education and Certification office of OPSI is also producing a newsletter “The Light Bulb” for all 296 district contacts.

PRESENTATION AND DISCUSSION: REGIONAL CONSORTIA PROGRAM EVALUATION RESULTS

Patty Malloy from Evergreen Evaluation and Training Inc., & Lin Douglas, Director of Alternative Route Programs for the PESB provided a presentation on the results from the Regional Consortia Program Evaluation.

Copies of the presentation may be obtained from the PESB.

PRESENTATION AND DISCUSSION: 2004-05 ALTERNATIVE ROUTE PROGRAM MENTOR TEACHER SURVEY RESULTS

Lin Douglas provided a presentation on the 2004-2005 Alternative Route Program Mentor Teacher Survey. A copy of this presentation may be obtained from the PESB.

September 22, 2005

Members Present:	Rebecca Bowers	Carolyn Bradley
	Carol Coar	Gary Cohn
	Roger Erskine	Sheila Fox
	Vicki Frei	Tim Knue
	David Koyama	Gloria Mitchell
	Kathryn Nelson	Dora Noble
	Grant Pelesky	Karen Rademaker-Simpson
	Martha Rice	Ron Scutt
	Dennis Sterner	Yvonne Ullas
	Stacey Valentin	

Members Absent:	Terry Bergeson	Sharon Okamoto
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Staff Present:	Jennifer Wallace	Pamela Abbott
	Esther Baker	Lin Douglas

PRESENTATION AND DISCUSSION: NASDTEC INTERSTATE AGREEMENT

Arlene Hett, Professional Education and Certification Director for the Office of the Superintendent of Public Instruction presented the executed NASDTEC Interstate Agreement to the PESB. Copies of this agreement may be obtained from the Office of Professional Education and Certification at 360/725-6320.

Dr. Hett explained the reciprocal agreement that Washington has with the other states that have signed onto this agreement. The agreement may be modified at anytime, but is usually done once a year. The State of Washington currently is accepting teachers from other states with level 2 certification.

DISCUSSION AND WORK SESSION: LEGISLATIVELY-CHARGED COMPREHENSIVE ANALYSIS OF STATE SYSTEM OF EDUCATOR PREPARATION AND CERTIFICATION

The Board broke into workgroups and discussed the framework for the comprehensive analysis. Each group was asked to address a specific area and report back with recommendations. Members of the public were invited to participate and provide comment. The framework will serve as an outline for the Comprehensive Analysis of Educator Preparation and Certification in Washington State.

ASSESSMENT UPDATE:

Esther Baker presented the Board with a draft of the Assessment Handbook. This handbook will be provided to the participants at the Certification Conference at the beginning of October and will be provided to certification professionals in districts and higher education institutions.

EXECUTIVE DIRECTOR REPORT:

Governance Change

Jennifer Wallace discussed the process for taking over the rules from the State Board of Education. We will send a letter to the Code Reviser letting their office know the change will need to be made.

Budget

There was no budget update as the budget/expenditures for 2005-2006 has not been loaded into the accounting system at OSPI.

2007 Meeting Dates

Members were asked to start thinking about 2007 meeting dates. It would be helpful to start considering a combination such as the first consecutive Tuesday-Wednesday of every other month.

FIRST PEOPLE'S LANGUAGE/CULTURE CERTIFICATION PILOT PROGRAM

Susie Wright, Education Policy Analyst, Tulalip Tribes, Virginia Beavert, an elder and teacher from the Yakama Nation, Marsha Wynecoop from the Spokane Tribe, Cindy Yallup, Yakama and Toby Langen from the Tulalip Tribe spoke to the board about the pilot programs they are running for the First People's Language/Culture certificate.

There are 11 tribes participating in the pilot and provided a list of the teachers certified under the pilot as well as the Government to Government agreement. The goals of the program are:

- To maintain esteem and respect, and
- Built a government to government relationship.